EFFORT AND BEHAVIOUR MATRIX

	Α	В	С	D	E
	EXCELLENT	VERY GOOD	SATISFACTORY	NEEDS ATTENTION	UNACCEPTABLE
	Independently and consistently:	Consistently:	Usually:	Sometimes:	Rarely:
EFFORT	 remains on task remains focused applies effort and aims for mastery/ extension work completes set tasks seeks and uses teacher feedback/assistance adapts to any learning approach self assesses own work contributes to class discussions attempts difficult / new tasks has equipment ready to use is punctual keeps own area / equipment tidy presents book work neatly manages time effectively starts tasks promptly 	 remains on task remains focused applies effort and aims for mastery/ extension work completes set tasks seeks and uses teacher feedback/assistance adapts to any learning approach self assesses own work contributes to class discussions attempts difficult / new tasks has equipment ready to use is punctual keeps own area / equipment tidy presents book work neatly manages time effectively starts tasks promptly 	 works independently without distracting others applies effort and works to full potential completes set tasks seeks and uses teacher feedback/assistance adapts to any learning approach self assesses own work contributes to class discussions attempts difficult / new tasks has equipment ready to use is punctual keeps own area / equipment tidy presents book work neatly manages time effectively starts tasks promptly 	 works independently without distracting others applies effort completes set tasks seeks and uses teacher feedback/assistance adapts to any learning approach self assesses own work contributes to class discussions attempts difficult / new tasks has equipment ready to use is punctual keeps own area / equipment tidy presents book work neatly manages time effectively starts tasks promptly 	works independently without distracting others applies effort completes set tasks seeks and uses teacher feedback/assistance adapts to any learning approach self assesses own work contributes to class discussions attempts difficult / new tasks has equipment ready to use is punctual keeps own area / equipment tidy presents book work neatly manages time effectively starts tasks promptly
BEHAV IOUR	 interacts appropriately in the playground cooperates within a group in the classroom shows respect and consideration for others shows empathy to others actively discourages bullying behaviours takes turns, shares things uses humour appropriately does not use put-downs encourages all team members seeks to include everybody respects property uses appropriate conflict resolution skills reacts to situations reasonably copes with change 	 interacts appropriately in the playground cooperates within a group in the classroom shows respect and consideration for others shows empathy to others actively discourages bullying behaviours takes turns, shares things uses humour appropriately does not use put-downs encourages all team members seeks to include everybody respects property uses appropriate conflict resolution skills reacts to situations reasonably copes with change 	 interacts appropriately in the playground cooperates within a group in the classroom shows respect and consideration for others shows empathy to others actively discourages bullying behaviours takes turns, shares things uses humour appropriately does not use put-downs encourages all team members seeks to include everybody respects property uses appropriate conflict resolution skills reacts to situations reasonably copes with change 	 interacts appropriately in the playground cooperates within a group in the classroom shows respect and consideration for others shows empathy to others discourages bullying behaviours takes turns, shares things uses humour appropriately does not use put-downs encourages all team members seeks to include everybody respects property uses appropriate conflict resolution skills reacts to situations reasonably copes with change 	 interacts appropriately in the playground cooperates within a group in the classroom shows respect and consideration for others shows empathy to others discourages bullying behaviours takes turns, shares things uses humour appropriately uses positive language encourages all team members seeks to include everybody respects property uses appropriate conflict resolution skills reacts to situations reasonably copes with change