



## Greenvale State School Annual Implementation Plan 2022

### Improvement Priorities 2022

- Improve student level of achievement outcomes in English by systematic, explicit teaching of reading and writing in the curriculum

Baseline Data: Semester 1 C+ English 85%, A/B 46%

Strategy – Develop an Expert Teaching Team: - using data to inform effective curriculum teaching and learning			
Actions	Targets	Timelines	Responsible Officer/s
All staff to be engaged in using the Greenvale State School Inquiry cycle process to determine curriculum, student, next steps and strategies: Scan and Assess, Prioritise, Develop and Plan, Action and Review	<ul style="list-style-type: none"> <li>To improve to 90% C and above students' academic achievement in English</li> <li>Improve to 50% of students getting an A or B in English</li> <li>90% of students achieving end of year cluster levels in comprehension and aspects of writing</li> </ul>	Ongoing	Principal & Teachers
Teaching staff will set student goals and determine next steps and strategies for reading and writing using data from Literacy Continuum, Early Start and Curriculum assessment			
Provide professional development on: <ul style="list-style-type: none"> <li>data use, analysis and identification of targeted teaching strategies and improve student learning outcomes and whole of school data walls</li> <li>Explicit teaching of the writing aspects and reading comprehension of the literacy continuum</li> <li>How to use the continuum to identify individual student abilities, identify individual learning goals</li> <li>The Reading and Writing Centre – Reading House and Profile</li> <li>Utilising the literacy continuum to identify writing and reading abilities for individual students and set learning goals through the literacy continuum for all students</li> </ul>		Ongoing	Principal & Teachers
Develop and trial school protocols for coaching, observations and feedback for teachers and teacher aides around reading and writing in the curriculum		<ul style="list-style-type: none"> <li>Implemented by the end of Term 1</li> <li>Embedded by the end of Term 2</li> </ul>	Principal & Teachers
Teacher and teacher aides engage in school and cluster moderation – Before, After, After End Moderation Flowchart, and Cluster moderation Plan.			
Develop and trial Case Management processes utilising diagnostic tools, through partnerships with Cluster Schools, Regional speech language HOSES, GO's to support all students with a focus on P-3 reading.		Term 1	Principal & Teachers

### Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements

Principal

P and C / School Council

Assistant Regional Director