



# Greenvale State School Annual Implementation Plan 2021



## Improvement Priorities 2021

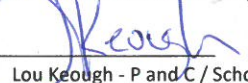
- Improve student outcomes by systematic, explicit personalised teaching of reading and writing in the curriculum.


Strategy – Develop an Expert Teaching Team with Effective Pedagogical Practices.			
Actions	Targets	Timelines	Responsible Officer/s
<p>Timetable sessions for all staff to use Inquiry Cycle to improve K-6 student outcomes through Scan and Assess, Prioritise, Develop and Plan, Action and Review.</p> <p>Provide professional learning opportunities in data use, analysis and identification of targeted teaching strategies and improve student learning outcomes and whole of school data walls.</p> <p>Teaching staff will set student goals for reading and writing using data from Literacy Continuum, Early Start and Reading Data.</p>	<p>Improve to 100% C+ in English and Maths in every year level</p> <p>Maintain the 60% of students getting an A or B in English</p> <p>100% of students achieving end of year cluster levels in comprehension and aspects of writing</p>	On going	Principal & Teachers
<p>Provide professional development on:</p> <ul style="list-style-type: none"> <li>Explicit teaching of the writing aspects and reading comprehension of the literacy continuum</li> <li>How to use the continuum to identify individual student abilities, identify individual learning goals</li> <li>The Reading House</li> <li>The Reading Profile</li> <li>K – 6</li> <li>Utilising the literacy continuum to identify writing and reading abilities for individual students and set learning goals through the literacy continuum for all students</li> <li>Support Staff in engagement in regional and state agendas – e.g. AEDC, Diagnostic Assessments, Case Management, Effective Teaching and Learning and the Five Questions, Inclusion and Human Rights</li> </ul>			Principal & Teachers
<p>Teachers and Teacher Aides will actively engage in Co-Plan, Co-Teach, Observations, Coaching and Feedback – across all learning areas.</p> <p>Develop and trial school protocols for coaching, observations and feedback, aligned to the Cluster Protocols.</p> <p>Teachers and Teacher Aides engage in school and cluster moderation – Before, After, After End Moderation Flowchart, and Cluster Moderation Plan.</p>			Principal & Teachers
<p>Develop and trial Case Management Processes utilising diagnostic tools, through partnerships with Reading Writing Centre, Regional speech language HOSES, Go's to support all students with a focus on P-3 reading.</p>			Principal and Teachers
Strategy – Whole-school Systematic Curriculum Delivery			
Actions	Targets	Timelines	Responsible Officer/s
<p>Enhance the educational program and practice for K – 6 students – through embedding of the QKLG and V8 Australian Curriculum in line with the Dalrymple P-6 Curriculum Plan.</p> <p>Integrate Early Years Guidelines alongside the Australian Curriculum in the K-2 Classroom.</p> <p>Staff to unpack the assessment tasks of each unit to identify best strategies and appropriate scaffolding opportunities to enact Gradual Release of Responsibility.</p> <p>Embed the GSS and Dalrymple Cluster moderation.</p>	<ul style="list-style-type: none"> <li>100% of students achieving "C" or above</li> <li>60% of students achieving an "A" or "B"</li> </ul>	On going	Principal & Teachers
<p>Ensure the physical environment, upgrades and resources are in alignment with Education Qld Guidelines – through designated inspections and collaboration with QBuild, ECEC,</p> <p>Enhance collaborative partnerships with families and communities through open and effective parent / teacher partnerships, school events, school notices and website.</p>			Principal & Teachers

### Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements

  
Diana Davis – Acting Principal

  
Lou Keough - P and C / School Council

  
Dianne Neumann – Lead Principal

