Under this agreement for 2016
Greenvale State School will receive $24,505 *

This funding will be used to

- Increase the percentage of students from Year 1-6 achieving a 'B' standard or above in mathematics from 34% in 2015 to 50% in 2017
- Increase the percentage of students from Year 1-6 achieving a 'B' standard or above in English from 31% in 2015 to 50% in 2017
- Increase the percentage of Prep students able to read and comprehend short, predictable texts and compose and record short, meaningful sentences from 40% in 2015 to 100% in 2016 at the reporting level of 'Working With' or better
- Every student accessing a different year level curriculum (that is, with an Individual Curriculum Plan) will achieve a 'C' standard or better against the relevant year-level achievement standard

Our initiatives include

- Provide professional development and coaching to deepen teachers’ understandings of the Australian Curriculum: mathematics learning area and provide targeted and scaffolded instruction to secure highly effective first teaching of essential mathematical concepts and skills in every classroom
- Develop a shared understanding of ‘data literacy’ and support teachers to effectively use data to inform targeted teaching
- Revisit, refine or revise the School Pedagogical Framework and embed it as the shared language of teaching and learning
- Develop teacher capability with respect to designing curriculum-aligned monitoring tasks for Short Term Data Cycles
- Develop teachers’ capability to embed feedback in the Teaching and Learning Cycle
- Provide focused and intensive teaching targeted at ‘C’ students in order to improve the quality of their demonstrations of learning against the relevant year-level achievement standard
- Increase teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas or subjects
- Develop and implement the Remote Kindergarten Pilot Program for 15 hours per week
- Provide education for parents of pre-Prep students to support the development of oral language and early literacy and numeracy skills at home
- Build teacher capability in gathering and using evidence to determine the different year-level curriculum some students require and to develop and successfully implement challenging but achievable Individual Curriculum Plans

Our school will improve student outcomes by

- Upskill teachers in the use of OneSchool so that all teachers are using the developmental maps, mark book, diagnostic assessment, Individual Curriculum Plans, differentiation placemat, and dashboard functionality $300.00
- Develop and implement a whole school approach to teaching writing (aligned to and including engagement with 6+1 Traits of Writing) $2,100.00
- Purchase assistive technology to support and enhance student learning in special education settings $1,500.00

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
Investing for Success

- Purchase Kindergarten facilitator hours to support Remote Kindergarten Pilot Program
  $10,000.00
- Purchase Teacher Intervention hours for literacy and numeracy
  $10,605.00

Sally Pirie  
Principal  
Greenvale State School

Dr Jim Watterston  
Director-General  
Department of Education and Training

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