DISCIPLINE AUDIT
EXECUTIVE SUMMARY - GREENVALE SS
DATE OF AUDIT: 9 SEPTEMBER 2014

Background:
Greenvale SS is a small isolated school located west of Townsville within the North Queensland education region. The P - 7 school has a current enrolment of approximately 45 students. The Acting Principal, Laura Beth Martin, has been in the position since the beginning of 2014.

Commendations:
- This small school is a central feature of the Greenvale community and a source of pride and interest to all. They express a high level of confidence in the education provided to students.
- The Responsible Behaviour Plan for Students (RBPS) was reviewed and updated in 2013. It provides staff members with ongoing guidance on processes negotiated with the community to maintain a safe and disciplined learning environment.
- The school has established three simple and positive rules: I Am Safe, I Am Respectful, I Am a Learner. Students, staff members and parents know these rules and understand the defined expectations in a range of school contexts. The expectations are explicitly taught and rewarded.
- A whole school reward system has been established to recognise extended patterns of positive attendance, behaviour and learning achievement.
- Each of the two classrooms at the school have established classroom expectations, which complement the school rules and use age appropriate language and visual artefacts to engage students in making positive learning choices. These systems provide immediate feedback to students on current behaviour and encourage self-monitoring by students. Suitable reward and recognition systems ensure these strategies are very effective in creating a great classroom learning culture.
- A Student Buddy System makes use of older students to mentor and support younger students. This has proved very successful at creating caring and family relationships in the school.
- The teaching team have developed a deep knowledge of their students and demonstrate a real sensitivity to their individual learning styles and needs.
- Individual Behaviour Plans have been developed with specialist support to ensure teachers and parents work together to respond to special needs and inappropriate patterns of student behaviour.

Affirmations:
- The school provides a range of after-hours enrichment programs to engage students. These include: Extension and Phonics Club, Swim Squad and Keep Australia Tidy.
- The grounds and buildings at the school are well maintained and provide a welcoming and inviting environment to learn.
- The school is using OneSchool databases to maintain an up to date profile of student achievement, intervention and behaviour.

Recommendations:
- Continue to work closely with school families and the community to build support for high expectations and high levels of participation.
- Explore processes that include feedback from parents and students on the effect of school operations.
- Continue the great communication strategies to include parents in the daily and weekly feedback processes. This to include: Communication Book, Data Notebook and Student Profile.
- Continue the range of written and visual feedback on student bookwork.
- Consider publicly recognising teachers for class achievement of regional benchmarks.