From the Principal

Welcome back to Term 3! We hope everyone had a restful and enjoyable mid-year break. It was great to welcome the students back to school on Monday. This will be another exciting term with lots of fun activities planned.

Adopt-a-Cop

Greenvale State School participated in the Queensland wide ‘Adopt-a-Cop’ program. Yesterday Senior Constable Nigel Carmody accepted an invitation to become our schools’ officially adopted Police Officer.

As an ‘Adopt-a-Cop’ there may be times when we see Senior Constable Nigel Carmody working in partnership with teachers and students by:

- Delivering special classroom presentations about - the role of police - keeping our selves safe - road safety - cyber safety
- Attending special school events, such as carnivals and/or sports days;
- Addressing school parades;
- Attending graduations and/or presentation nights;
- Conducting informal “drop in” visits to our school, particularly during break times;

The ‘Adopt-a-Cop’ role is an especially important one in primary schools and I’d like to take this opportunity to thank Senior Constable Carmody for taking an interest in Greenvale SS and for voluntarily participating in the ‘Adopt-a-Cop’ program – an initiative that I think will be very positive and supportive.

Mobile Outback Chaplaincy Service Program

I am very excited that we will be part of a new Mobile Outback Chaplaincy Service Program. The program has been introduced as a gap fill for schools waiting for their chaplaincy position to be filled. There are currently six schools in the NW Qld area without a chaplain and these positions are continuing to be advertised. The pilot program will be over terms three and four.

On Monday the 21st July we welcome David and Emily Kamholtz and their three children to Greenvale State School for the week then they will move onto their next school. David and Emily have left their chaplaincy position in Cooktown and surrounding schools to pilot the program in the NW. Emily is a registered teacher and David has a Dip of Youth Work and specialises in delivering programs that are relevant to school communities and the chaplaincy role. They look forward to meeting you all at the P&C meeting.

Active After School

The Australian Government’s Active After-school Communities (AASC) program is a national initiative that provides primary school children with access to free sport and other structured physical activity programs and can purchase new sports equipment.

We have been very lucky to get back into the program after another school dropped out. Even though the name suggests that it is an after school activity the program has become more flexible with schools. We are now allowed to complete the sessions in school time and we have incorporated the session into our weekly HPE lessons. We are focusing on athletics for this term and in term four will be doing swimming. If anybody is interested in being a coach, please let me know.
Congratulations

Throughout semester one during staff meetings, teacher aides and teachers, as part of their professional development, have been participating in Education Queensland’s “More Support for Students with Disabilities” National Partnership. Staff studied three courses that required them to sit a test at the end. Throughout the courses staff developed an improved understanding of inclusive schooling practices and had access to the latest research and evidence based practice. This course has strengthened their skills in providing support for students. The courses that staff have completed are: Intellectual Disability, Autism Spectrum Disorder and Physical Impairment. Over the course of semester two staff will complete courses for Hearing Impairment, Speech-Language Impairment and vision Impairment. I would like to thank staff for undertaking this training and for your professionalism and commitment to students with disability.

Greenvale State School Make’s Front Page Of The Northern Miner!

Over the holidays, we made the front page of the Northern Miner with our feel good story about the Books in Homes Program and how Evolution has kindly sponsored it. This one is going straight to the ‘Brag wall’!

Explicit Teaching at Greenvale State School

At Greenvale State School we employ the Explicit Teaching Model based on the I DO, WE DO, YOU DO concept. I DO activities see the teacher explicit teach concepts and model behaviours. WE DO activities are when students work with teachers and/or peers to consolidate new knowledge and complete activities. YOU DO activities require students to demonstrate understanding by completing activities independently. In the WE DO stage of learning, teachers employ feedback to assist students to move from what they currently know, to what they need to know. This is done using 3 levels of feedback (task, process and self-regulation level) depending on the expertise of the student. If you would like to discuss the teaching and learning approach, please feel free to contact the school.
P-2 News

Welcome to Term 3. It has been great to see lots of smiling, eager and enthusiastic faces ready to jump back into learning. We have had a fantastic start to this term and I look forward to continuing to see our students achieving their learning goals. Here is what we have been doing in our classroom.

In Maths we have been investigating measurement. This week we have looked at measuring the weight of different objects and comparing their weight. Students have enjoyed using different measurement tools such as balancing scales and metric scales to measure objects.

In English we have been reading the story “Stellauna” and have investigated the construction of animal characters. Students have been responding to this story during our writing groups. Have a look at some of the superstar student’s written response to this book:

**Reading:**

Reading is a huge focus in the Prep-Grade 2 Classroom. We have been celebrating the fantastic improvement students have made to meet their reading goals. It has been very exciting to see students apply their knowledge of sight words, understanding of letter-sound correspondence, application of word decoding strategies and comprehension strategies to understand what they are reading. In our reading groups we have been focusing on the comprehension strategy “making predictions” and the decoding strategy “stretchy the snake.” Keep up the great reading at home.

**Bucket Fillers:** Congratulations Gracie! Gracie is our bucket filler of the week. Gracie is constantly filling people’s buckets by encouraging others and looking after people when they are sad. Keep up the great bucket filling.

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**Our Strategies:**

Improving student achievement in all key learning areas.
Demonstrate high quality teaching practices characterised by high expectations of all.
Welcome back everyone,

I hope your holidays were wonderful and most importantly relaxing. In the senior classroom this term we are focusing on the importance of increasing our vocabulary. The synonym wall below targets a range of words that students often use in their writing and provides numerous alternatives. Students are encouraged to refer to the synonym wall during writing tasks and use alternate words wherever possible. Individual students are also given the opportunity to add synonyms to the wall on a daily basis. I believe this will help students in the senior classroom increase their vocabulary. If any parents would like to add any worn out words to our wall, please let me know.
Our Strategies: To provide a safe, supportive, inclusive and disciplined learning environment.
Our Strategies:
Confidence and pride in the school’s performance is developed through collaboration and consultation with students, staff, parents and community.
Our Strategies:
To provide a safe, supportive, inclusive and disciplined learning environment.