From the Principal

It’s hard to believe that we’re almost at the half way point for our term. What a busy term we have had so far! I am very proud of our students who took out many prizes at the Charters Towers Show. Our canvas painting was a huge hit and we had many phone calls to the school asking if it was for sale.

Recently we have had a large number of students coming to school as early as 8 am. It is great to see the students so keen to get to school but please note there is no supervision until 8.30 am. Your co-operation in this is appreciated.

SWPBS

Week 1 – I wear my uniform with pride.
Week 2 – Report unsafe behaviour
Week 3 – Ask questions and request help when needed
Week 4 – Encourage, support and respect others
Week 5 – Keep noise to appropriate level

Attendance Update

Our attendance data – keeping in mind that we are aiming at reaching 95%
Term One – 93.1%
Term Two – 89.8%
Term 3 – to date 91.5%
Great work everyone!

Regular School Attendance

I’d like to thank our parents and guardians for ensuring your child attends school every day and for notifying the office or your child’s teacher if your child is absent. When children are absent from school they are missing crucial learning time and quickly fall behind their peers. It is therefore vital that your child develops a regular school routine and attends each day. It is the law that all primary school children attend school ‘every’ day. Once again, I’d like to thank parents/guardians who ensure their children attend school each day. You are making a real difference to your child! Remember, children learn best when they go to school, all day, every day.
Our Vision:
To provide a supportive and challenging school environment which recognises and values individual differences and equips students for tomorrow’s future.

NQ Sports

On Tuesday we were lucky enough to have North Queensland Sport Tour visit our school. National Rugby League Coach Lionel Harbin and Andrew Bligh put our students through their paces. The coaches taught the children a range of golf and rugby league techniques. Students were challenged to meet different goals and use both gross and fine motor skills. As you can see everyone had a terrific time. Thankyou to the P&C for catering for the sausage sizzle.
**Our Strategies:**
*Improving student achievement in all key learning areas.*
*Demonstrate high quality teaching practises characterised by high expectations of all.*

**Senior Class News**

Senior students have been investigating soil and rock samples in Science this term. During the beginning of the term students were given the opportunity to investigate and compare a range of soil samples from Greenvale State School and Lucky Downs Station. Students carefully studied the soil samples and found some samples not only contained rocks, leaves and grass but the odd dropping too. One lucky group of learners even found *Pyrite*, commonly known as *Fool’s Gold*. Thank you to the Atkinson family for donating some soil.

Following the soil investigation, students were required to predict what would happen to their soil samples if water and a small amount of detergent was added. All students did a great job predicting and drawing the changes they observed.

We then explored rocks. Students collected and described a range of rock samples. Students used their knowledge of rock types; sedimentary, metamorphic and igneous to classify collected rocks.

A special thanks to the Carmody’s for allowing us to view their very own special rock collection.

For the remainder of this science unit students will be learning about erosion. They will conduct a range of experiments to gain a greater understanding of water erosion and use observations to investigate factors that influence water erosion.

Mel List

3-7 Teacher
Our Strategies:
Confidence and pride in the school’s performance is developed through collaboration and consultation with students, staff, parents and community.

Junior Class News

Phonics Club

It has been great to see so many students attending phonics club. The purpose of this club is to provide additional practice to support students in developing their knowledge and understanding of letters and sounds. The goal of this program is to provide students with additional practice to assist with their reading and writing development. Students have enjoyed playing hands on and interactive games such as letter scavenger hunt and letters and sounds maze. Have a sneak peek at some of the fun we have had during phonics club.

Upcoming Assessment Tasks
We will be commencing our assessment this week for history and science. This is an imperative part of the teaching and learning process as students will be investigating the nuts and bolts of their assessment task. Absence effects their mark and on their overall report card.
Everyday counts!

Bucket Filler of the week
This week’s bucket filler of the week goes to Josie Prior. Josie has achieved this award for looking after other people when they have a problem. Well done Jose! Keep up the great bucket filling.

Miss Swindlehurst
P-2 Teacher

Prep Enrolments 2015
Greenvale SS is now taking Prep enrolments for 2015. If your child is turning 5 by June 30 next year, or has not started school as yet, they are eligible to attend Prep next year. It is important that your child is enrolled as soon as possible, so that the best programs and support can be prepared for your child. Enrolment forms can be collected from the school office or are available from our school’s website.
Our Strategies:
To provide a safe, supportive, inclusive and disciplined learning environment.

We made the Paper Again!

District Athletics
Last Friday we had Douglas, Wade, Hayley and Luke travel down to Charters Towers to represent the Dalrymple Cluster at Inter School District Athletics. The competition was hard but a great day was had by all. Well done!

Congratulations
Congratulation to Maree Marsterson for completing a Certificate 3 Education Support.

Cathedral Students
Thank you to Brydie and Brooke for participating in the Cathedral School community service programme. Your time was greatly appreciated and the staff and students of Greenvale State School would love to have you back any time.
Cluster Athletics

On Friday the 25th of July we travelled to Pentland to join Ravenswood, Homestead and Pentland students at the Cluster Athletics Carnival. It was such a great day! All our students demonstrated fantastic sportsmanship in all the events they participated in and the school spirit from our parents and teachers who ran in the Adult Relay was fantastic! A special congratulations to our successful Age Champions Douglas, Wade, Jasmine, Jorden and Hayley. Thank you to Pentland State School for hosting this event.

Greenvale State School age Champions:

Douglas Keough, Wade Jonsson, Hayley Atkinson, Jorden Ford and Jasmine Jonsson
FROM THE GUIDANCE OFFICER
“CONFIDENCE”

How Confidence Develops
For most children school means spending more time on learning and less on ‘play’. It also means more expectations of them – from parents, carers, teaching staff and also of themselves. Children typically start out with high expectations. When they see how well they do things compared to others, their view of their own abilities often change. They learn that they are good at some things and not so good at others. They also see how others respond to what they do. These things influence their confidence in their abilities and influence how willing they are to have a go in situations where they feel unsure.

How Parents & Carers Can Help
Confidence improves through building on small successes. Parents, carers (and teaching staff) can help by:
- explaining that skills develop with practice
- encouraging persistence when outcomes aren’t achieved straight away
- praising effort, persistence and improvement
- making sure that goals are achievable by breaking down large tasks or responsibilities into small steps
- being ready to help when necessary, without taking over
- encouraging children to have a go and valuing individual improvement

Confident Thinking
Self-esteem is an important part of confidence. Having good self-esteem means accepting and feeling positive about yourself. Confidence is not just feeling good but also knowing you are good at something. Remember: How I think affects how I feel. Particular ways of thinking are very important for building confidence. Helpful ways of thinking include:

believing that, if you try, you can succeed
finding positive ways to cope with failure and being prepared to give it another go
enjoying learning for its own sake by competing with your own performance rather than that of others.

Dealing with Disappointment
Everybody fails to achieve their goals sometimes. Parents and carers (and teaching staff) can help by:
Acknowledging feelings, and respond sympathetically and with encouragement e.g. “You sound disappoint-ed, but at least you had a go.”
Helping kids focus on what they can change to make things better, rather than thinking that the situation is unchangeable or that there is something wrong with them, e.g., “What can you try that might make that work better next time?”
Challenging words like ‘I can’t’ or ‘I’m a failure’, and letting them know that ‘giving up’ may not help them reach their goal.
Let them know you believe in them and remind them of what they have achieved.