From the Principal

Welcome back!

It’s been fantastic seeing all the students again. They have once again returned with smiling faces and an eagerness to achieve. It is incredibly hard to believe that the final term of the year has arrived. Term 4 is an exciting time as we draw closer to the end of the school year. On the calendar this term are a number of significant events, including commencing our swim program (which starts this week), Prep Induction Days, Swimming Carnival, Year 6 & 7 Graduation, whole school camp to Mungalli Falls, Awards Night and the release of Semester 2 reports.

While it is an exciting time leading up to the end of the year, I will be instructing all students to continue their passion for learning while also having fun. All staff will be ensuring the demand for high expectations remains and I also urge parents to continue working hard with your child at home. Demonstrate an interest in your child’s learning and remind them of the importance of school and coming every day ready to learn – it’s been an amazing year; however we need to continue working hard up until that last week.

REASON TO CELEBRATE

School Teaching Learning and Discipline Audit!

As part of an initiative to strengthen discipline in State Schools, the Queensland Government introduced comprehensive Teaching Learning and Discipline Audits to be conducted in every Queensland State School from July 2013 to the end of 2014. The purpose of the Teaching Learning and Discipline Audit is to provide quality feedback on how the school is ensuring a safe, supportive environment and to inform school behaviour management planning processes and feed back to schools how they are going over a range of 8 criteria for teaching and learning and 5 criteria for discipline.

Tell me and I forget. Teach me and I remember. Involve me and I learn.

Benjamin Franklin
The areas observed in the area of Discipline are:
- Principal Leadership: **Outstanding**
- Parent & Community Engagement: **High**
- Data informed decision-making: **Outstanding and High**
- Clear consistent expectations for behaviour: **Outstanding and High**
- Explicit teaching of appropriate behaviour: **Outstanding**

In the Teaching and Learning audit there are eight categories:

- An explicit improvement agenda: **Outstanding**
- Analysis and discussion of data: **High**
- A culture that promotes learning: **Outstanding**
- Targeted use of school resources: **Outstanding**
- An expert teaching team: **Outstanding and High**
- Systematic curriculum delivery: **High**
- Differentiated classroom learning: **Outstanding**
- Effective teaching practices: **Outstanding and High**

Greenvale State School achieved predominantly outstanding results on this audit.

The school however had to wait for the formal report to be moderated from Central Office in Brisbane before we could inform the school community. Last week we received our report and the results were outstanding.

The results are WONDERFUL and you should be very proud at what your school has achieved. The majority of our results fall in the outstanding column which is an impressive achievement, and this is regarded as best practice. How tremendous is that! The auditor (Mr McNally) discovered many amazing qualities about our school and was blown away by the culture and positive tone.

We also need to recognise that ‘Outstanding’ is the top 3% in the world and a difficult field to get into. To have achieved this in most areas is a just reward for all the wonderful work staff, students, parents & community do for the school. Mr McNally has been a principal for over 30 years and has audited almost 150 schools in 2014, and our results were up there as one of the highest he has conducted.

So hats off to you and everyone within our school community for the massive lengths you go to in ensuring our students are in a strong, safe and supportive environment and given the best opportunities to learn and grow.

The auditor contacted the Assistant Regional Director, Chris Capra. This is not policy for auditors to contact ARDs directly, however Chris contacted him via email to relay the fantastic job we have been doing in the school. He was extremely impressed with everyone’s dedication, professionalism and ability. This is no small thing as Mr McNally has been a principal for over 30 years.

I feel immensely proud of each and every one of our students. These results and our success are due to your continued support, enthusiasm and belief that our school truly is a great school. We now need to celebrate this with our students & community.
Our Strategies:
Improving student achievement in all key learning areas.
Demonstrate high quality teaching practises characterised by high expectations of all.

Senior Class News

I wanted to take this opportunity to congratulate the senior class on their tremendous efforts last term. It’s great to see students embrace challenges and actively engaging in all learning activities. During Drill and Skill last term, the students were tested daily on their knowledge of Homophones. Congratulations to everyone for the outstanding effort and commitment you all showed during this challenge. I look forward to seeing the same level of enthusiasm again this term.

Senior students have been conducting pre and post spelling tests on a weekly basis. It’s obvious each student has been putting 100% effort into learning their weekly spelling lists as the level of improvement is outstanding. Every student has managed to meet their weekly spelling expectations - CONGRATULATIONS!

Congratulations to Jordyn Olditch and Douglas Keough for achieving 100% for spelling throughout the whole of term 3. Well done to you both, this is a wonderful achievement.

This term, during Science, students in years 3-4 are learning about the physics of heat and year 5-7 students are learning about the physics of light. For their assessment task the 5-7 group are required to construct a model of a maze and then challenged to transmit light through the maze using mirrors. For this task they require cardboard boxes. If anyone has any shoe or cereal boxes at home they would like to donate, I would be most grateful.

Mel List.

Junior Class News

Welcome to Term 4!

It has been fantastic to see students being caught being safe and respectful learners. It is exciting to see the large amount of gotchas being awarded to students. Keep up the great work!

This term in the P-2 classroom we are focusing on enhancing our writing using “Seven Steps to Writing Success. This week we have been focusing on step 2 called “Sizzling Starts”. ‘Sizzling Starts’ is a creative and exciting way to encourage students to start stories in an engaging way using interesting sentences. Students have been improving the beginning of their narratives by adding sounds, actions words or starting with an event.

‘Sizzling Starts’ is a creative way to encourage the students to start stories with interesting sentences. They are given three words each day to put into a sizzling beginning. Here is a sneak peak of some students’ narratives.

Aleesa Swindlehurst.

Boom goes Buzz light year as flies like a hot meteor into a plan with thousands of robots.
By Klaudia

Broom Broom! The Monster truck drove off and he turned and spined out into the crowd.
By Dean and Jyden.

Vroom Vroom! The Monster truck crashed into the tree. The driver reached for the keys to turn it back on. There was a problem the monster truck started to make doughnuts around the stadium.
By Jamez and Mackenzi

Vroom Vroom! The Monster truck started. Adam had the gear stick in reverse and he crashed into the crowd.
By Wes and Daniel.
Our Strategies: Confidence and pride in the school’s performance is developed through collaboration and consultation with students, staff, parents and community.

FoodWorks Colouring Competition
Congratulations to Jorden, Chelsea, Jack and Gracie for winning Food works Colouring in Competition.
Student Council donated money to enter the competition with the proceeds going to Cancer Council.

Student Council Update
After raising enough money for a piece of sport equipment we finally decided on a Table Tennis Table. Students were overjoyed when we brought and set up the table this week. We have a roster for the table and the rules are displayed so there is no arguments. Students can’t wait until it’s there go, because they love playing table tennis. Every student always wants to be playing table tennis even when it’s not their go. So thank you for helping us raise enough money to purchase an item that puts a smile on their face.

Student Council President
Douglas Keough

FoodWorks Cash for Schools!
Please keep in mind if you are shopping at the FoodWorks store on Boundary Street Charters Towers and you spend over $50 they will give you a coupon to place into one of the boxes on the Cash for School stand! So far to date Greenvale has received $570.00 from FoodWorks Charters Towers. It’s that simple! Thanks to all of our families and community members who have already been supporting us in this super easy fundraising venture!
Our Strategies:
To provide a safe, supportive, inclusive and disciplined learning environment.

End of Term 3
Celebrating the student’s achievements with a water fight!

Eagerly awaiting to fill up their buckets!

Miss List joining in on the fun.

Mrs Martin didn’t have a choice in getting wet!

Where did my hat go? Miss Swindlehurst’s hat made a good bucket!

The water fight was a huge hit with everyone
Our Strategies:
To provide a safe, supportive, inclusive and disciplined learning environment.

Congratulations to all of the Better Buddies from Term 3!

Chelsea, Wade & Sam

Anna, Hayley, Ally, Jasmine, Meg, Josie and Blake

Keeley

Kiara